SRTS Data Entry: **Background Information Page 1**

(This page should take approximately 3-5 minutes to complete)

Basic Instructions: (Detailed instructions are provided in a separate document.)
- Fill out this two-page **Background Information Cover Sheet**.
- For *each school that has provided data*, complete a **School Information Cover Sheet**.
- Send all collected forms to the National Center for Safe Routes to School for data entry
- You will receive a confirmation email from the NCSRTS when your forms have been received.

Lead Organization

Organization Type: ☐ Local/Regional Gov't Agency ☐ School/District ☐ Nonprofit/Other

City: **State:**

ZIP Code:

Program Contact:

Contact Role: ☐ Lead Organization ☐ Partner Organization ☐ Consultant ☐ Parent

Phone: (   )   −   **Ext.**

E-Mail Address:

E-Mail (cont.):

Is this program applying for either State or Federal SRTS funds? ☐ Yes ☐ No

Is this program part of either a State or Federally-funded SRTS program? ☐ Yes ☐ No

Amount of State/Federal SRTS funding (if known) $
(requested or awarded)

(Please do not use commas: $12574 instead of $12,574. Also, please round to the nearest whole dollar: $12574 instead of $12573.75)

Program Includes: *(Mark each box that applies.)*

☐ Engineering   ☐ Education   ☐ Enforcement   ☐ Encouragement

How many schools are (or will be) participating in this SRTS program?

Is this project paying someone (either full or part-time) a salary or stipend? ☐ Yes ☐ No

Are policy changes (local gov't or school-level) part of this SRTS program? ☐ Yes ☐ No

Is this project collecting additional SRTS-related data? ☐ Yes ☐ No
(for research or evaluation purposes beyond student travel tallies and/or parent surveys)

SafeRoutes
National Center for Safe Routes to School

Program Activity Information
Please mark the box next to each specific activity that is or will occur as part of this program. Mark as many boxes as are applicable.

Engineering

☐ Sidewalks (construct, replace, repair, or widen)
☐ Accommodations for students with disabilities (improve)
☐ Bicycle lanes (install, improve, or repair)
☐ Off-road walking/bicycling paths (construct or repair; or improve intersections with roads)
☐ Crosswalks (install, improve, or repair)
☐ Crossing refuge island (install)
☐ Traffic calming (such as curb extensions, speed bumps/humps, traffic circles, raised crosswalks, narrowing lanes, etc.)
☐ Speed monitoring and feedback devices (install permanent) (See Enforcement for movable speed monitors)
☐ Signs (new or improved signs such as school zone, speed limits, crosswalk warning, etc.)

☐ Speed limit reduction near schools
☐ Pavement or curb markings or legends (install or improve)
☐ Bicycle parking (install, improve, or relocate)
☐ Lighting (install or improve)
☐ Traffic controls (new or improved using traffic lights, signs, pedestrian signals, changes to signal timing)
☐ Pick up and drop off areas (redesign or change procedure to improve pedestrian safety)
☐ Assessment (study walk/bike routes for needed improvements)
☐ School construction policy (changed to improve school site design, location selection, or renovations)
☐ Other

Education

☐ Pedestrian and bicycle safety instruction
☐ Pedestrian skills practice (simulated settings or real-life)
☐ Bike skills practice (bike rodeo or training on-bike)
☐ Personal safety skills (such as how to deal with strangers)
☐ Safe driving near the school (targeted to parents and/or general public)

☐ Benefits of walking/bicycling (health, environmental and sustainable transportation benefits taught to students and/or parents)
☐ Community-wide education and awareness program (focused on adults)
☐ Policy (new or change that supports SRTS such as requiring pedestrian or bicycle safety education in regular curriculum)
☐ Other

Encouragement

☐ Walking School Bus program
☐ Bike Train program
☐ Walk to School Day or other special event
☐ Ongoing promotional events (such as Walking Wednesdays, Bike Tuesdays, etc.)
☐ Walking/biking mileage club or other contest
☐ Park-and-walk program
☐ Remote "drop-off and walk" system for bus riders

☐ Walking or bicycling route map (create or promote)
☐ Incentive program for safe travel behaviors
☐ SRTS promotion to general public
☐ Technology-based encouragement activities (such as Web site, email list, text messaging)
☐ Policy (new or change that supports SRTS such as early dismissal for walkers)
☐ Other

Enforcement

☐ Parent or student safety patrol program
☐ Crossing guard training program
☐ Crossing guard(s) hired
☐ Crossing guard equipment (purchase)
☐ Speed feedback trailers or signs
☐ Photo speed enforcement
☐ Speed enforcement in school zones

☐ Neighborhood watch/Safe house program
☐ Traffic complaint hotline
☐ "Pedestrian decoy" operations
☐ Policy (new or change that supports SRTS such as increased fines for speeding in school zones)
☐ Other

SRTS Data Entry: **School Information Page**

Complete a separate copy of this page for each school in your SRTS program
(This page should take approximately 1-3 minutes to complete)

⊿ **School Information Page Instructions:**
Please **complete one School Information Page for each school** that participates in SRTS data collection. (Detailed instructions and examples are provided in a separate document.)

School Name:

Street Address:

City   **State:**

School ZIP Code:
(use ZIP + 4, if known)

Contact Name:

E-Mail Address:

E-Mail (cont.):

How many students attend this school?
(make estimate if necessary)

What grades attend this school?
(Mark all that apply)
☐ **K**   ☐ **1**   ☐ **2**   ☐ **3**   ☐ **4**   ☐ **5**   ☐ **6**   ☐ **7**   ☐ **8**

Which grades are targeted by this SRTS program?
☐ **K**   ☐ **1**   ☐ **2**   ☐ **3**   ☐ **4**   ☐ **5**   ☐ **6**   ☐ **7**   ☐ **8**

* How many students attend those grades?
(make estimate if necessary)   *or* (☐ **Don't Know**)

When was this data collected? ☐ Before-Program   ☐ Mid-Program   ☐ Post-Program   ☐ Other

How many Parent Surveys were distributed?   *or* (☐ **Not Applicable**)

Is there a school-level team helping implement SRTS at this school?   ☐ Yes   ☐ No
(such as PTA, School Wellness Team, SRTS Committee, etc.)

Are other agencies or organizations involved in implementing this program? ☐ Yes   ☐ No
(such as local governments, health departments, Safe Kids, university or college, etc.)